## **Priming Cues & Questions**

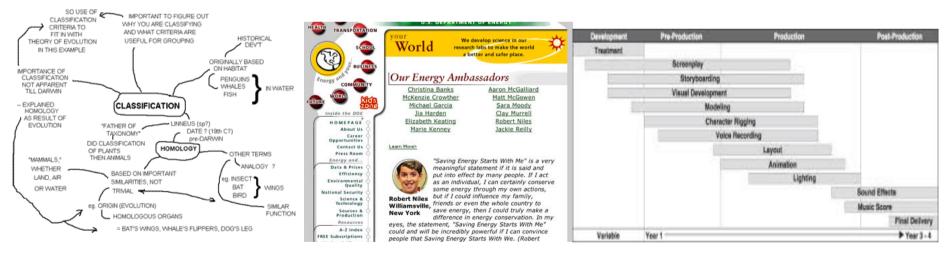
- Tools to build vocabulary, identify key concepts and make connections
- Focus on what is important
- Explicit cues, inferential questions
- Connect to prior learning



 Literal, inferential, critical, evaluative, analytical thinking

## **Advance Organisers**

- Expository (Used to present new or detailed information as opposed to making connections with previously introduced information.)
- Narrative (Presents new information in the format of a story. For example, a teacher will provide the main and important concepts of the lesson by telling a story that includes these concepts.)
- Skimming (Skimming is when the teacher provides the learners with the opportunity to skim over the information that is about to be introduced, focusing on highlighted information (headings).
- Graphic advance organisers (Graphic Organizers are used as a method of presenting information in the visual realm. They are efficient because they highlight and focus on just the important aspects and they also **show relationships between necessary information**. Graphic Organizers take on a plethora of avenues and looks, but the two most utilized are Venn Diagrams and Concept Mapping.)



## **Nelson Mandela**

Examples of Priming Cues & Questions

Focus Who watched the state funeral? Skim the photo story. In groups predict who Mandela was and why he had a state funeral.	Explicit Cues Watch the video <i>Who is</i> <i>Mandela</i> . "After watching, you should be able to"
Inferences	Analytic
Use photos from Mandela's life.	Who do you say he is? Give him
Students develop captions, or	your own name phrase and
phrase names for him in groups.	explain why you chose it.

## Advance Organisers

<b>Expository</b> Photo timeline: As a group, place photos of Mandela in a timeline of how you predict the events may have occurred.	<b>Narrative</b> As a young mother in conversation with a sports-mad son, I discovered that he disagreed with the boycott of Australia going to South Africa to play the Springboks. I had to explain to him that if his sister wanted to visit South Africa, she would be confined to certain areas and would not be allowed to have her holiday with the rest of us since she had inherited the dark skin and curly hair of her father's family and would therefore be considered a 'coloured'.
<ul> <li>Skimming</li> <li>Photo story skim</li> <li>Skim headings, captions, photos in an article and predict the gist</li> </ul>	<ul> <li>Graphic Organiser</li> <li>Create a graphic organiser of the main names/roles given to Mandela in a cause and effect form (See e.g.)</li> </ul>