

Priming Cues & Questions

- Tools to build vocabulary, identify key concepts and make connections
- Focus on what is important
- Explicit cues, inferential questions
- Connect to prior learning
- Literal, inferential, critical, evaluative, analytical thinking



Nelson Mandela

Examples of Priming Cues & Questions

Focus

Who watched the state funeral?
Skim the photo story. In groups predict who Mandela was and why he had a state funeral.

Explicit Cues

Watch the video *Who is Mandela*. “After watching, you should be able to ...”

Inferences

Use photos from Mandela’s life. Students develop captions, or phrase names for him in groups.

Analytic

Who do you say he is? Give him your own name phrase and explain why you chose it.

Advance Organisers

Expository

Photo timeline: As a group, place photos of Mandela in a timeline of how you predict the events may have occurred.

Narrative

As a young mother in conversation with a sports-mad son, I discovered that he disagreed with the boycott of Australia going to South Africa to play the Springboks. I had to explain to him that if his sister wanted to visit South Africa, she would be confined to certain areas and would not be allowed to have her holiday with the rest of us since she had inherited the dark skin and curly hair of her father's family and would therefore be considered a 'coloured'.

Skimming

- Photo story skim
- Skim headings, captions, photos in an article and predict the gist

Graphic Organiser

- Create a graphic organiser of the main names/roles given to Mandela in a cause and effect form (See e.g.)